If you want your college experience to benefit others as well as yourself, Vanderbilt’s Peabody College of Education and Human Development may be the perfect fit. One of the university’s four undergraduate schools, Peabody illuminates how people think, learn, and function in groups and organizations.

Peabody majors include innovative programs in education, child development, cognitive studies, child studies, and human and organizational development. These programs magnify Peabody’s focus on improving the lives of individuals and enhancing their communities and organizations.

Peabody alumni include teachers in all fifty states and many foreign countries, as well as numerous college or university presidents and many superintendents of school systems. As a Peabody graduate, you’ll become part of a continuum of successful leaders in people-oriented careers—education, administration, public policy, business, research, and government. You might work with a foundation or nonprofit, direct a social service agency, train corporate managers, head a department of human resources, or lead a business. You might advance the behavioral sciences or provide medical and health care.

Whatever your path after Peabody, you will influence the values of your community and help shape the issues we address as a society.
Ranked as the nation’s #1 graduate school of education by *US News and World Report* in 2009 and 2010, Peabody College is a vital part of Vanderbilt, one of the world’s leading teaching and research universities. As an undergraduate, you’ll study in a rich interdisciplinary environment with students whose ideas will complement and challenge your own.

**The Academic Advantages**

In addition to core liberal arts courses in the College of Arts and Science, you may take courses in the Blair School of Music and the School of Engineering. You might participate in an honors program, teacher placements here and abroad, or a five-year combined master’s degree program through one of Vanderbilt’s six renowned graduate and professional schools.

Throughout your college experience, you will witness the great emphasis and value we place on teaching undergraduates. Our small class sizes and impressively low student-teacher ratio (8:1) help create an atmosphere of in-depth learning.

Vanderbilt is a national leader in promoting undergraduate research. Students coauthor faculty research papers and present their work at professional conferences. Research on the learning sciences, psychology, and education policy is conducted at Peabody, and the results are put into practice in schools across the country.

This inquiry occurs in world-class, on-campus research centers. The Learning Sciences Institute is a transinstitutional center giving faculty and researchers from several Vanderbilt schools a closer look at how people learn, effective teaching methods, curriculum development, and education policy.

Peabody’s National Center on School Choice and its National Center on Performance Incentives conduct research that influences educational reforms.

From the first year on, all Peabody students have opportunities to apply their classroom knowledge in real-world settings.
Undergraduate Programs
Child Development
Child Studies
Cognitive Studies
Education with majors in:
– Early Childhood Education
– Elementary Education
– Secondary Education
– Special Education
Human and Organizational Development with tracks in:
– Community Leadership and Development
– Health and Human Services
– International Leadership and Development
– Leadership and Organizational Effectiveness
– Public Policy

Interdisciplinary Majors
Language and Literacy Studies
Mathematics and Science Studies
Natural Science Studies
Social Studies

Academic Options
Double, triple, or interdisciplinary majors
Minors and electives from all undergraduate schools
Study abroad and international internships
Accelerated and joint degree programs

Key Resources
Vanderbilt Kennedy Center for Research on Human Development
Learning Sciences Institute
Susan Gray School for Children
Vanderbilt Institute for Public Policy Studies
Peabody Library
Metropolitan Nashville Public Schools
National Center on School Choice
National Center on Performance Incentives
“I initially thought of teaching as an interlude before going on to graduate study in biology. But by listening to my students, I discovered a much more interesting problem—how people learn.”
Relating math and science to students’ everyday experiences has helped elementary-aged children who were previously labeled as “unteachable” perform at and above grade level in math and science, earning international recognition for Rich Lehrer and colleague Leona Schauble.

“We want students to actively make sense of these disciplines, rather than being assigned to do problems in their textbook with no understanding of why they are doing the problems or how important ideas are related. It’s hands-on but it’s also minds-on,” says Lehrer.

“We do the same thing here at Peabody. We’ll look at ideas about sets. Then we’ll use containers and ask ‘If you were a child, and you had to view a number as stuff collected in containers, what ideas about numbers would be accessible to you?’ We move containers around, pour from them, and take things out to get a better idea of what numbers might look like to children. It’s good to know where they are coming from so you know what you are asking of them when you teach.”

“In one of my classes, student-teachers conduct video interviews with their students on how well they understand certain ideas about mathematics. We then discuss the student-teacher’s conjectures about how a child is thinking and what would be a reasonable next step. Then they try that next step. We have that kind of latitude because of the relationship we have in the schools.”
Students in secondary education must complete another major in the College of Arts and Science through which you will satisfy most of the requirements of the Liberal Education Core. In addition, education majors participate in classroom learning from year one, gaining experience that culminates in a semester-long student teaching assignment in two different grade levels of Nashville area public schools. Part of this requirement may also be completed during a summer in Cambridge, England.

Over the last ten years, more than 90 percent of our bachelor’s degree recipients with education majors have gone directly into classroom teaching or on to graduate studies. All of our teacher education programs are approved by the National Council for the Accreditation of Teacher Education, and our Office of Teacher Licensure provides information and assistance to prospective teachers.

Upon completion of the appropriate requirements, graduates are recommended for licensure in Tennessee, which has reciprocal agreements with most states. While graduates must still apply for licensure to teach in other states, the process is fairly straightforward. A Peabody degree is widely recognized as a valuable asset, and our alumni have been approved for licensure in all states and many foreign countries.
Early Childhood Education
If you want to work with children in nursery schools, preschool programs, or primary grades, this field-oriented program will prepare you for licensure in prekindergarten through fourth grade. Many students combine this major with the interdisciplinary major in child studies for a deep understanding of young children and learning differences in the early years.

Elementary Education
This major will prepare you to teach all curricular areas to children in kindergarten through eighth grade and satisfy licensure requirements for elementary schools and middle schools. This program is also field-oriented, allowing you to observe and participate in classroom settings throughout your undergraduate years. You will combine this major with a second major in the liberal arts, an interdisciplinary major, or another major offered by Peabody or the College of Arts and Science.

Secondary Education
If your goal is to teach students in grades seven through twelve, the secondary education major will provide strong grounding in one or more content areas, experience in teaching methods, and an introduction to current research in the field. You will complete Liberal Education Core requirements, professional education requirements, and courses in a primary area of emphasis in at least one licensure field, which will give you a second major in Vanderbilt’s College of Arts and Science. You may also choose to earn certification in more than one teaching area. Students gain practical experience every year through a variety of classroom settings and complete a semester of student teaching as a capstone experience.

Special Education
Peabody’s Department of Special Education is widely considered the best in the nation for research related to teaching children with disabilities, and our graduates are in demand by school systems throughout the country. Combining theory, extensive field experience, and innovative practices, the program equips future teachers with the skills to assess and design instructional programs for students with learning differences.

As a student of special education, you’ll pursue an interdisciplinary major in exceptional learning with an emphasis in one of the four specialty areas: mild and moderate disabilities, multiple and severe disabilities, visual impairment, or hearing impairment. The major can be combined with other majors in Peabody College or with majors or minors offered through Vanderbilt’s three other undergraduate schools.

The program is field-oriented and problem-centered, with most courses requiring direct involvement with individuals with disabilities. From the first year, you’ll observe and work in a variety of educational settings in local schools and in experimental classrooms on campus. Students may also minor in special education, taking courses that match their interests.
Week of the Young Child Parade. Approximately 350 children on the lawn of Peabody.
Vanderbilt Kennedy Center
Closely affiliated with Peabody and its Department of Special Education, the Vanderbilt Kennedy Center for Research on Human Development seeks to improve the quality of life of persons with disorders of thinking, learning, perception, communication, mood, and emotion caused by disruption of typical development. It is one of fourteen national centers on developmental disabilities supported by the National Institute of Child Health and Human Development.

The Vanderbilt Kennedy Center boasts 90 researchers drawn from Peabody, the Schools of Medicine and Nursing, and the College of Arts and Science. Its five research programs seek to understand human development, prevent and solve developmental problems, and enable people with disabilities to lead better lives. Research areas include, among other topics: adoption, aggression, attention deficit hyperactivity disorder, autism, brain plasticity, circadian rhythms, depression, Down’s syndrome, ethics in research and medicine, fetal alcohol syndrome, genetics, learning disabilities, motor disabilities, multiple sensory disorders, neurotransmitters, psychopharmacology, seizure disorders, sickle-cell disease, social development, substance abuse, and visual perception.

Susan Gray School for Children
Peabody’s Susan Gray School for Children serves as a training site for teachers and researchers and provides early intervention for infants, toddlers, and preschoolers who show developmental disabilities or delays. Susan Gray, a former Peabody faculty member, conducted groundbreaking research that influenced the founding of the national Head Start program.
Learning Majors

The majors in child development, child studies, and cognitive studies offer honors programs to qualified juniors and seniors, with opportunities to conduct research in collaboration with faculty members.

Child Development

This major focuses on children from infancy through adolescence and the context in which they live, including family, peer, school, community, and cultural influences. Providing a strong background in the social and behavioral sciences related to child development, it attracts many students who wish to pursue a graduate degree in psychology, medicine, nursing, social work, education, public policy, or law.

To this major, you could add another major in cognitive studies, early childhood or elementary education, special education, or human and organizational development. Students can also opt for a five-year child development/nursing program that combines your bachelor’s with a master’s from Vanderbilt’s School of Nursing.
Child Studies
This interdisciplinary major has a broader focus than the child development major and is especially designed for students who want to work with children outside of formal educational settings. In addition to a solid grounding in the liberal arts and sciences, it draws on courses in psychology, education, special education, and human and organizational development.

Some students in this major become pediatricians or other health care providers for children; still others enter law and become legal advocates for children and families. A hands-on, applied focus, including an optional practicum and internship, gives students ample experience with children in real-world settings. You might work in the national Child Life program at Vanderbilt's medical center, for example, or as an intern with children with developmental delays at the university's Susan Gray School.

Cognitive Studies
If you are intrigued with the process of learning itself, this major will shed light on the way people think, solve problems, and reason. Many students with this major go on to graduate school in the social and behavioral sciences and in areas such as medicine and law that place importance on inquiry and clear thinking.

Courses focus on aspects of human cognition, including communication, cognitive development, basic cognitive processes, application of knowledge, and sociocultural facets of learning. They draw from psychology, philosophy, anthropology, sociology, and statistics to illuminate human cognition. The major emphasizes the scientific method and research process, and many opportunities exist for independent study and research in collaboration with faculty members.
Human and Organizational Development majors study people in organizations and communities and build skills essential for leadership in public policy, counseling, education, business, management, information systems, law, and medicine.

Internships are a required and integral part of an HOD major, and students also utilize practica, research programs, volunteer activities, and work experience to link their education to the larger world. With a framework of values and the skills to effect change, our graduates are transforming their institutions and communities.

**Human and Organizational Development**

With this major—currently the most popular at Vanderbilt—you’ll combine liberal arts and professional courses to develop practical leadership skills, analyze organizational effectiveness, and understand the value of community service. You’ll have access to all university resources, including the Vanderbilt Kennedy Center and the Vanderbilt Institute for Public Policy Studies.

You may combine this program with a second major or a minor. After completing a core curriculum, you’ll choose one of five areas of concentration: leadership and organizational effectiveness, community leadership and development, international leadership and development, health and human services, or public policy. Whichever track you choose, you’ll develop leadership abilities that are applicable to any postgraduate endeavor: practical mastery of writing, oral presentation, analytical thinking, creative problem solving, interpersonal communication, group leadership, and technology/computer skills.
The experientially based HOD curriculum is designed for active, self-directed learning. You’ll take group dynamics—generally a graduate course—as a freshman, and you’ll be expected to work effectively in groups. Most courses are organized around practical projects with connections to off-campus organizations.

One class in Health Services for Diverse Populations studied health delivery systems through an exchange with students on a Navajo reservation during Alternative Spring Break. The previous year, the class observed a homeless man’s attempts to acquire health services in Nashville. Other classes have studied the leadership style of a charismatic CEO of a local bank, participated in a crosscultural electronic analysis of international human resource management, and organized a benefit concert for victims of domestic violence.

You’ll ultimately test what you know through a credit-bearing, full-time internship in Nashville, Atlanta, New York, San Francisco, Washington, D.C., or London, England. Peabody has established a presence in each of these distinctively different cities. Washington provides opportunities to work with government and policy groups; Atlanta offers media and corporate placements; New York attracts students interested in finance, fashion, and advertising; Nashville provides internships in the music industry, corporations, and nonprofits. Students work 32 hours a week, participate in academic seminars taught by professors, and take courses through the Internet.

Recent students have interned at the White House, MTV, Christie’s, Sotheby’s, and Deloitte. One student interned at Mercury Records in Nashville and was later hired to replace her former internship supervisor. Another student did her internship at Ogilvy Public Relations Worldwide in New York and received a job offer from them. London internships include the American School at London and London Citizens, a local grassroots organization working toward social, economic, and environmental justice.

Through Peabody and Vanderbilt’s graduate and professional schools, special five-year combined programs offer master’s degrees in the areas of counseling, nursing, human resource development, and organizational leadership, as well as community development.
Leadership and Organizational Effectiveness

The LOE track will prepare you for a leadership role in either the public or private sector, including financial institutions, businesses, corporations, government, or community service agencies. Most students aspire to positions in entrepreneurial businesses or in corporations. The curriculum will expose you to the theories and skills associated with leadership, organizations, human resources, strategic planning, managing change, and entrepreneurship.

Community Leadership and Development

This track will prepare you for community leadership in a globally changing world. You will focus on developing skills and knowledge for careers in community organizations, business, government and policy organizations, nonprofit agencies, housing, and community development banking. After graduation you will be ready for a staff position or for graduate study in law, policy, journalism, education, the social sciences, or related fields.
International Leadership and Development
Studies in this track focus on the major elements of globalization—modern international financial architecture, nongovernment organizations and social movements, international trade, immigration, and the emergence of global networks—ultimately providing you with an understanding of critical issues in international professions and industries. The track will prepare you for positions in transnational business settings, relevant government agencies, foundations, community development organizations, or non-governmental organizations.

Health and Human Services
As the demand for health and human services professionals grows, this track offers you a broad-based curriculum to gain knowledge and skills for positions in service professions such as counseling, social work, medicine, dentistry, health policy, allied medical sciences, athletic training, physical therapy, and health promotion.

Public Policy
Through the Public Policy track, you will gain a scholarly and an applied understanding of the interactions in a democracy between politics, economics, and governments. You will explore political system dynamics, policy-making processes, public finance principles, analytic methods, program evaluation techniques, and political leadership. The coursework will prepare you for a career as a policy analyst or leader in public service.
I’m more interested in helping them think about what it means to get this degree, to be competitive and give back to the larger community.”

“Of course we’re interested in helping students gather a body of knowledge to be competitive in the larger society. I’m more interested in helping them think about what it means to get this degree, to be competitive and give back to the larger community. That’s part of the vision and mission here on campus that is very exciting to me.”

“We are preparing them to be competitive in the U.S. and to realize that we also have a world market, so we have much more diversity and many more perspectives. We have many more different cultures that students are going to be engaging in, so we need to prepare them for a more broad and critical way of thinking than has been expected of any other generation.”
Merit Scholarships
Each year, Peabody College awards honor scholarships to incoming freshmen through the Cornelius Vanderbilt Scholarship program, one of Vanderbilt’s three signature scholarship opportunities. Awards are made on the basis of leadership and merit. Cornelius Vanderbilt Scholars receive full tuition, plus a one-time stipend to be used towards a summer study abroad or research experience. Scholarships are renewed each year as long as the recipient maintains at least a 3.0 GPA. Cornelius Vanderbilt Scholars have the opportunity to participate in a series of programs designed especially for highly talented students. Students may also apply for scholarships awarded through Vanderbilt’s two other signature scholarship programs: the Ingram Scholarship and the Chancellor’s Scholarship programs. Peabody College also offers additional merit-based scholarships ranging from $5,000 to $25,000 per year. To be considered for any of our three signature scholarship programs and additional Peabody College awards, students must submit the appropriate forms from the Vanderbilt Application Packet for Merit-Based Scholarships.

Honors Programs
Beginning as a first-year student and continuing through four years, recipients of Peabody College honor scholarships are eligible to participate in a college-wide honors seminar that cuts across disciplines. Other students may apply for this program as well.

The Department of Psychology and Human Development and the undergraduate major in Human and Organizational Development also offer honors programs. In HOD, the program permits outstanding students to undertake advanced reading and to work on research teams with professors and graduate students. In preparation for graduate work, they may also write an honors thesis.

Teacher Licensure
Peabody College education students may combine their majors with appropriate programs in Vanderbilt’s College of Arts and Science, Blair School of Music, or School of Engineering to satisfy various licensure requirements for teaching.
Our teacher education programs are approved by the National Council for the Accreditation of Teacher Education. Graduates generally apply for licensure in Tennessee, which has reciprocal agreements with most states, although they must apply for licensure wherever they choose to teach. The Office of Teacher Licensure provides assistance in fulfilling licensure requirements in every state.

The Tennessee State Department of Education calculated a composite pass rate of 98 percent for Vanderbilt graduates who completed the teacher education program and who took one or more PRAXIS examinations within the Tennessee-defined time period.

**Accelerated and Joint Programs**
Qualified Peabody undergraduates can complete a bachelor’s degree on an accelerated schedule and begin work toward an advanced degree in Vanderbilt’s renowned graduate and professional schools. For example, Peabody students may opt for a combined five-year program in Human and Organizational Development and Organizational Leadership, which bestows B.S. and M.Ed. degrees. Peabody students in the nursing “bridge” program may apply in the junior year to a master’s program at Vanderbilt’s School of Nursing.
For More Information

Office of Undergraduate Admissions
Vanderbilt University
2305 West End Avenue
Nashville, Tennessee 37203-1727
(615) 322-2561 or (800) 288-0432
Email: admissions@vanderbilt.edu
Web: admissions.vanderbilt.edu

Office of Student Financial Aid and
Undergraduate Scholarships
Vanderbilt University
2309 West End Avenue
Nashville, Tennessee 37203-1725
(615) 322-3591 or (800) 288-0204
Email: finaid@vanderbilt.edu
Web: www.vanderbilt.edu/financialaid

Accreditation  Peabody College education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE). Vanderbilt University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s, education specialist’s, and doctor’s degrees and is a member of the Association of American Universities. Vanderbilt University is committed to principles of equal opportunity and affirmative action.

Excerpts from Vanderbilt View, Vanderbilt Magazine, and InsideVandy used with permission.

“Vanderbilt” and the Vanderbilt logo are registered trademarks and service marks of Vanderbilt University. Vanderbilt University Creative Services, 2010. The text of this publication is printed on paper with 30% post-consumer recycled content with ink made from renewable resources.

Dates to Remember 2010/2011

August 1  Part I and Common Application available at www.commonapp.org
Application packets available from Office of Undergraduate Admissions

October 1  Earliest deadline to submit the College Scholarship Service (CSS)/Financial Aid PROFILE to processors

November 1  Postmark deadline for Early Decision I application

December 15  Early Decision I notification

January 1  Earliest deadline to submit the Free Application for Federal Student Aid (FAFSA) to processors

January 3  Postmark deadline for Early Decision II and Regular Decision application

February 5  CSS PROFILE and FAFSA due to addresses indicated

February 15  Early Decision II Notification

April 1  Regular Decision Notification

May 1  Postmark deadline for matriculation deposit
admissions.vanderbilt.edu

come visit