Peabody majors include innovative programs in education, child development, cognitive studies, child studies, and human and organizational development. These programs magnify Peabody’s focus on improving the lives of individuals and enhancing their communities and organizations.

Peabody alumni include teachers in all fifty states and many foreign countries, as well as numerous college or university presidents and many superintendents of school systems. As a Peabody graduate, you’ll become part of a continuum of successful leaders in people-oriented careers—education, administration, public policy, business, research, and government. You might work with a foundation or nonprofit, direct a social service agency, train corporate managers, head a department of human resources, or lead a business. You might advance the behavioral sciences or provide medical and health care.

Whatever your path after Peabody, you will influence the values of your community and help shape the issues we address as a society.

**UNDERGRADUATE PROGRAMS**

Child Development

Child Studies

Cognitive Studies

Education with majors in:

– Early Childhood
– Elementary Education
– Secondary Education
– Special Education

Human and Organizational Development with tracks in:

– Community Leadership and Development
– Education Policy
– Health and Human Services
– International Leadership and Development
– Leadership and Organizational Effectiveness

**UNDERGRADUATE MINORS**

Business*

Child Development

Cognitive Studies

Educational Studies

Human and Organizational Development

Language Sciences

Quantitative Methods

Reading/Literacy Education

Special Education

Teaching Linguistically Diverse Students

*Jointly administered by the four undergraduate schools and the Owen Graduate School of Management.

**ACADEMIC OPTIONS**

Double or interdisciplinary majors

Minors and electives from all undergraduate schools

Study abroad and international internships

Accelerated and joint degree programs

Teaching and research experience in diverse and/or urban classroom settings

**KEY RESOURCES**

Vanderbilt Kennedy Center for Research on Human Development

Susan Gray School for Children

Vanderbilt Institute for Public Policy Studies

Peabody Library

Metropolitan Nashville Public Schools

Center for Research on Rural Families and Communities

National Center for Leadership in Intensive Intervention

On the cover: Peabody’s iconic Wyatt Center houses the Department of Teaching and Learning, the Learning Sciences Institute, educational centers, and classrooms, as well as a broadcast and recording studio.
If you want your college experience to prepare you to find solutions for both individuals and communities, Vanderbilt’s Peabody College of Education and Human Development may be the perfect fit. As one of Vanderbilt’s four undergraduate schools, Peabody illuminates how people think, learn, and function in groups and organizations.
Ranked as one of the top eight graduate schools of education by U.S. News & World Report for twenty consecutive years, Peabody College is a vital part of Vanderbilt, one of the world’s leading teaching and research universities. As an undergraduate, you’ll study in a rich interdisciplinary environment with students whose ideas will complement and challenge your own.

Professor Anjali Forber-Pratt, a 2007 Paralympian gold medalist, researches ways to help individuals find meaning around their own challenges, such as helping create inclusive sport opportunities for individuals with disabilities in Bermuda, India, Zambia, and Ghana.

94% OF SENIORS GRADUATING FROM VANDERBILT ARE SATISFIED WITH THE QUALITY OF INSTRUCTION
The Academic Advantages

In addition to core liberal arts courses in the College of Arts and Science, you may take courses in the Blair School of Music and the School of Engineering. You might participate in an honors program, teacher placements here and abroad, or a five-year combined master’s degree program through one of Vanderbilt’s six renowned graduate and professional schools.

Throughout your college experience, you will witness the great emphasis and value we place on teaching undergraduates. Our small class sizes and low student-teacher ratio (7:1) help create an atmosphere of in-depth learning.

Vanderbilt is a national leader in promoting undergraduate research. Students coauthor faculty research papers and present their work at professional conferences. Research on the learning sciences, psychology, and education policy is conducted at Peabody, and the results are put into practice in schools across the country.

This inquiry occurs in world-class, on-campus research centers. For example, the Education and Brain Sciences Research Lab is part of a research emphasis at Peabody on educational neuroscience. The researchers in this lab seek to understand why some children are successful at learning how to read, while others are not. The goal of their research is to improve the diagnosis and treatment of children who are struggling learners by combining findings from neurobiological, psychological, and educational perspectives.

From the first year on, all Peabody students have opportunities to apply their classroom knowledge in real-world settings.
Teacher Education Majors

If you elect to study early childhood, elementary, or secondary education, you’ll complete a major within Peabody’s teaching and learning department and an additional, non-education major from another department or school. This is a requirement for teacher licensure and an opportunity to add dimension and value to your degree. Students in secondary education must complete another major in the College of Arts and Science through which they will satisfy most of the requirements of the Liberal Education Core.

Students in all four teacher education programs get hands-on experience in the classroom, both early and often. In their first required Peabody class—Society, School, and the Teacher, students are already making classroom observations; this course is followed by a carefully designed set of practica in which students are given increasing responsibility for classroom activities. The programs culminate in a semester-long student teaching assignment in two different grade levels of Nashville area public schools.

Roughly 70 percent of our teacher education graduates go straight into the classroom as full-time instructors, and another 20+ percent go on to complete graduate studies. All of our teacher education programs are approved by the Council for the Accreditation of Education Preparation (CAEP), and our Office of Teacher Licensure provides information and assistance to prospective teachers.

Upon completion of the appropriate requirements, graduates are recommended for licensure in Tennessee, which has reciprocal agreements with most states. While graduates must still apply for licensure to teach in other states, the process is fairly straightforward. A Peabody degree is widely recognized as a valuable asset, and our alumni have been approved for licensure in all states and many foreign countries.

Early Childhood and Elementary Education

If you want to work with children up through elementary school, this field-oriented program will prepare you for teacher licensure through one of two specializations. In the early childhood specialization, you will be prepared for licensure in prekindergarten through third grade. Many students in this specialization combine...
their major with the interdisciplinary major in child studies for a deep understanding of young children and learning differences in the early years. In the elementary education specialization, you will be prepared to teach all curricular areas to children in kindergarten through the fifth grade and satisfy licensure requirements for elementary schools. In this specialization, you will combine your major with a second major in the liberal arts, an interdisciplinary major, or another major offered by Peabody or the College of Arts and Science. In both specializations you will actively observe and participate in classroom settings throughout your undergraduate years.

Secondary Education

If your goal is to teach students in grades six through twelve, the secondary education major will provide strong grounding in one or more content areas, experience in teaching methods, and an introduction to current research in the field. You will complete Liberal Education Core requirements, professional education requirements, and courses in a primary area of emphasis in at least one licensure field, which will give you a second major in Vanderbilt’s College of Arts and Science. You may also choose to earn certification in more than one teaching area. Students gain practical experience every year through a variety of classroom settings and complete a semester of student teaching as a capstone experience.
Special Education

Peabody’s Department of Special Education is widely considered the best in the nation for research related to teaching children with disabilities, and our graduates are in demand by school systems throughout the country. Combining theory, extensive field experience, and innovative practices, the program equips future teachers with the skills to assess and design instructional programs for students with learning differences.

As a student of special education, you’ll pursue an interdisciplinary major in exceptional learning with an emphasis in one of two specialty areas: high-incidence disabilities or multiple and severe disabilities.

The major can be combined with other non-education majors in Peabody College or with majors or minors offered through Vanderbilt’s three other undergraduate schools. Students can also gain dual licensure in both special education and elementary education by pursuing a master’s degree in elementary education in their fifth year. This is especially good preparation for teaching in the inclusive classroom setting that accommodates both special needs and typically developing children.

The program is field oriented and problem centered, with most courses requiring direct involvement with individuals with disabilities. From the first year, you’ll observe and work in a variety of educational settings in local schools and in experimental classrooms on campus. Students may also minor in special education, taking courses that match their interests.
Vanderbilt Kennedy Center
Closely affiliated with Peabody College and its Department of Special Education, the Vanderbilt Kennedy Center for Research on Human Development seeks to improve the quality of life of persons with disorders of thinking, learning, perception, communication, mood, and emotion caused by disruption of typical development. It is one of fourteen national centers on developmental disabilities supported by the National Institute of Child Health and Human Development.

The Vanderbilt Kennedy Center boasts 90 researchers drawn from Peabody, the Schools of Medicine and Nursing, and the College of Arts and Science. Its five research programs seek to understand human development, prevent and solve developmental problems, and enable people with disabilities to lead better lives. Research areas include, among other topics: adoption, aggression, attention deficit hyperactivity disorder, autism, brain plasticity, circadian rhythms, depression, Down syndrome, ethics in research and medicine, fetal alcohol syndrome, genetics, learning disabilities, motor disabilities, multiple sensory disorders, neurotransmitters, psychopharmacology, seizure disorders, sickle-cell disease, social development, substance abuse, and visual perception.

Susan Gray School for Children
Peabody’s Susan Gray School for Children serves as a training site for teachers and researchers and provides early intervention for infants, toddlers, and preschoolers who show developmental disabilities or delays. Susan Gray, a former Peabody faculty member, conducted groundbreaking research that influenced the founding of the national Head Start program.

$30 MILLION+
IN ANNUAL RESEARCH EXPENDITURES
AT PEABODY COLLEGE
“I have to make sure my students have strong skills so that they can go out and make school a positive and successful place for their future students.”

**Andrea Capizzi**
Assistant Professor of the Practice and Director of Undergraduate Studies, Department of Special Education
ONE-ON-ONE WITH
Andrea Capizzi, Ph.D.

A summer internship at a residential treatment center and therapeutic farm for children with significant emotional, behavioral, and mental health difficulties sparked Professor Capizzi’s interest in clinical psychology. However, she quickly realized that the children spent more time with their teachers than their therapists, and “that the teachers were the ones that had a tremendous daily influence over the students’ lives. After this internship, I was hooked and quickly added a teacher licensure major to my psychology program.”

Upon earning her master’s degree, Capizzi taught in elementary and middle school special education programs for more than eight years before focusing on teacher education. “Every student, especially those with challenging behavior, needs skilled and caring teachers. I wanted to use my experience in the classroom paired with my academic knowledge and personal teaching skills to help my teacher education students be ready for the challenge and joy of working with students with disabilities.”

At Peabody, students in the Department of Special Education start engaging in service-learning activities during their first semester. As these activities expand and students progress through the teacher education program, they move into activities in schools. Students are often involved in community-based tutoring programs, social-policy organizations, and research with faculty.

When asked what inspires the psychology major turned special education teacher, Professor Capizzi is quick to answer, “Preparing the best teachers I can. I am very passionate about students with emotional and behavioral challenges. These are students that many teachers don’t want to teach because they are so difficult, but I love these students. I want my Vanderbilt students to love this population of students as much as I do. I want them to know how to support these students, their parents, and the teachers that work with them. Many of the classes I teach are focused on behavioral strategies and supports to make school a successful and supportive environment for even the most challenging students.”

“I have to make sure my students have strong skills so that they can go out and make school a positive and successful place for their future students.” For Capizzi, it is a mission well worth the effort, with results that benefit all involved.
Learning/Psychology Majors

The majors in child development, child studies, and cognitive studies offer honors programs to qualified juniors and seniors, with opportunities to conduct research in collaboration with faculty members.

Child Development

This major focuses on children from infancy through adolescence and the context in which they live, including family, peer, school, community, and cultural influences. Providing a strong background in the social and behavioral sciences related to child development, it attracts many students who wish to pursue a graduate degree in psychology, medicine, nursing, social work, education, public policy, or law.

To this major, you could add another major in cognitive studies, early childhood and elementary education, special education, or human and organizational development.

Child Studies

This interdisciplinary major has a broader focus than the child development major and is especially designed for students who want to work with children across a broad array of formal and informal educational settings. The possibilities with this major include working with children in school settings, formulating child-centered public policy, being involved in patient education in medical settings, or becoming legal advocates for children and families, to name just a few.

A hands-on, applied focus, including an optional practicum and internship, gives students ample experience with children in real-world settings. You might work in the national Child Life program at Vanderbilt University Medical Center, for example, or at the university’s Susan Gray School as an intern with children with developmental delays.

The Susan Gray-Murray House Fellowship Program pairs first-year residents of Murray House on The Ingram Commons with typically developing students and students with special needs, offering them the chance to meet once a week for all four years the older students are at Vanderbilt.
Cognitive Studies

If you are intrigued with the process of learning itself, this major will shed light on the way people think, solve problems, and reason.

Courses focus on aspects of human cognition, including communication, cognitive development, basic cognitive processes, application of knowledge, and sociocultural facets of learning. They draw from psychology, philosophy, anthropology, sociology, and statistics to illuminate human cognition. The major emphasizes the scientific method and research process, and many opportunities exist for independent study and research in collaboration with faculty members.

Many students with this major go on to graduate school in the social and behavioral sciences and in areas such as medicine and law that place importance on inquiry and clear thinking.
The Human and Organizational Development (HOD) major prepares you to solve human problems in organizations and communities. Doing so requires knowledge of human development, group dynamics, organizational theory and behavior, economics, public policy, statistics, and methods of inquiry. The carefully planned curriculum ensures that every student obtains a strong foundation in the liberal arts and sciences, with extra emphasis on developing writing, oral presentation, and analytic skills.
In addition to the core curriculum, you will select a concentration or track that provides a focus for your study during the junior and senior years. Through the HOD program’s active learning approach to education, you learn through seminars, simulations, case studies, field experiences, and interaction with professionals in the field. Many students also add an additional major or minor, available through the respective departments of all four of Vanderbilt’s undergraduate colleges and schools.

Students must also complete a semester-long internship during which they demonstrate the core competencies of HOD—understanding and solving problems in organizations and communities. Through the course work that accompanies the internship, students integrate and apply concepts from earlier classes to analyze organizational performance and complete a project that enhances the effectiveness of the organization.

Each of the HOD tracks also provides excellent preparation for advanced study in one of Peabody’s early admission master’s programs. Students wishing to pursue graduate study may apply in their junior year and, if admitted, begin taking graduate courses in their senior year, making it possible to complete most of Peabody master’s programs in one additional year of study.
HOD Tracks

Community Leadership and Development

This track will prepare you for community leadership in a globally changing world. You will focus on developing skills and knowledge for careers in community organizations, business, government and policy organizations, nonprofit agencies, housing, and community development banking. After graduation, you will be ready for a staff position or for graduate study in law, policy, journalism, education, the social sciences, or related fields.

Education Policy

Through the education policy track, you will gain a scholarly and applied understanding of public policy, with an explicit focus on educational policy. In this track, you will gain the content, knowledge, methods, and analytical skills to allow you to view and engage in educational policymaking in a broader social, political, and economic context. This course work will prepare you for a variety of careers in learning organizations and in government, in the nonprofit sector, in advocacy groups, and in research and consulting firms. The education policy track also provides excellent training for either professional or graduate study in public policy, in education, or in a related social science field.

Health and Human Services

As the demand for health and human services professionals grows, this track offers you a broad-based curriculum to gain knowledge and skills for positions in service professions such as counseling, social work, medicine, dentistry, health policy, allied medical sciences, athletic training, physical therapy, and health promotion.
International Leadership and Development

Studies in this track focus on the major elements of globalization—modern international financial architecture, nongovernmental organizations and social movements, international trade, immigration, and the emergence of global networks—ultimately providing you with an understanding of critical issues in international professions and industries. The track will prepare you for positions in transnational business settings, relevant government agencies, foundations, community development organizations, or non-governmental organizations.

Leadership and Organizational Effectiveness

The LOE track will prepare you for a leadership role in the public or the private sector, including financial institutions, businesses, corporations, government, or community service agencies. Most students aspire to positions in entrepreneurial businesses or in corporations. The curriculum will expose you to the theories and skills associated with leadership, organizations, human resources, strategic planning, managing change, and entrepreneurship.
“We do research on reading, language use, and communication. We enlist student help in designing experiments, running participants, and analyzing data.”

Duane Watson
Associate Professor, Department of Psychology and Human Development
ONE-ON-ONE WITH

Duane Watson, Ph.D.

The next time you find yourself stumbling through a presentation or public speaking engagement, take heart. The most polished speakers are not necessarily the most effective ones, according to Professor Duane Watson, whose work focuses on the psychological processes that underlie speech, language use, and reading.

Watson's research finds that these speech errors, or disfluencies, are actually words. “They basically signal ‘I’m having trouble figuring out what I’m going to say—give me time—don’t jump in.’” Such disfluencies help the listener predict what words are coming next. “These disfluencies are actually doing something to help you focus your attention on what you’re hearing,” he said.

While Watson entered college as a pre-med major, an elective course in linguistics changed his focus to cognitive science research by combining his interests in language, psychology, and computers. “In college, I loved writing papers, I loved working in a research lab, and I loved the idea of getting in front of a class and showing students cool things about psychology. It’s something I wouldn’t have considered before becoming an undergraduate, but it was absolutely the right career choice for me.”

Today Watson offers undergraduates similar opportunities as research assistants. “We do research on reading, language use, and communication. We enlist student help in designing experiments, running participants, and analyzing data. I have also worked closely with honor students on completely original projects.” All done in addition to his other research involving gesture.

“People gesture when speaking on the phone, and people who are visually impaired or blind use gestures, which suggests that gestures aren’t just there to help listeners. They might be helping the speaker, too. We’ve done experiments looking at whether variation in people’s cognitive abilities correlates with their likelihood of gesturing when they talk,” he said. “What we found is that people with lower working memory capacity actually gesture more when they’re having a conversation.”

This aspect of language is critical for designing interventions for individuals with communication disorders, developing teaching strategies for English language learners, and building better automated speech systems. But it’s even more essential than that.

“At a very basic level, understanding language is what makes us uniquely human,” Professor Watson said without hesitation. “It’s the one thing we can do that animals don’t seem to do, at least not in the same way.”
Peabody College awards Cornelius Vanderbilt Scholarships to incoming first-year students. Awards are made on the basis of academic achievement, intellectual promise, and leadership and contribution outside the classroom. In addition, Vanderbilt awards scholarships through the Ingram Scholarship Program and the Chancellor’s Scholarship. Recipients of each of these three signature scholarships receive full-tuition awards that include a stipend for research, study abroad, a creative endeavor, community service, or the required immersive experience. Scholarships are renewed each year as long as the recipient maintains at least a 3.0 GPA.

A separate application is required for the Cornelius Vanderbilt Scholarship; you must apply to be considered. For the Ingram Scholarship Program and the Chancellor’s Scholarship, the application is strongly encouraged; preference is given to those who apply.

Peabody College offers additional, full-tuition, merit-based scholarships called Dean’s Achievement Awards. Students wishing to ensure their consideration for a Dean’s Achievement Award are encouraged to submit a Cornelius Vanderbilt Scholarship application by December 1, 2018.

Merit scholarship applications will be available via your MyAppVU portal after you apply for admission. The deadline for merit scholarship applications is December 1, 2018.

Other Academic Opportunities
Honors Programs

Beginning as a first-year student and continuing through four years, recipients of Peabody College honor scholarships are eligible to participate in a college-wide honors seminar that cuts across disciplines. Other students may apply for this program as well.

The undergraduate majors in child development, child studies, cognitive studies, human and organizational development, and special education offer research-based honors programs. In these programs, outstanding students are given the opportunity to participate in cutting-edge research on teams with professors and graduate students. Moreover, most honors program experiences culminate in an honors thesis, which is excellent preparation for graduate work.

Teacher Licensure

Peabody College education students may combine their majors with appropriate programs in Vanderbilt’s College of Arts and Science, Blair School of Music, or School of Engineering to satisfy various licensure requirements for teaching.

Our teacher education programs are approved by the Council for the Accreditation of Education Preparation. Graduates generally apply for licensure in Tennessee, which has reciprocal agreements with most states, although they must apply for licensure wherever they choose to teach. The Office of Teacher Licensure provides assistance in fulfilling licensure requirements in every state.

Accelerated and Joint Programs

Qualified Peabody undergraduates can complete a bachelor’s degree on an accelerated schedule and begin working toward an advanced degree in one of Vanderbilt’s renowned graduate and professional schools. For example, Peabody students may opt for a combined five-year program in human and organizational development and organizational leadership, which bestows B.S. and M.Ed. degrees.
Dates to Remember 2018/2019

**August**  
Applications available

**November 1**  
Application deadline for Early Decision I

**November 7**  
Priority filing deadline for College Scholarship Service (CSS) PROFILE and FAFSA for Early Decision I

**December 1**  
Deadline for merit scholarship applications

**Mid-December**  
Decision notification for Early Decision I

**January 1**  
Application deadline for Early Decision II and Regular Decision

**January 2**  
Priority filing deadline for CSS PROFILE and FAFSA for Early Decision II

**February 1**  
Priority filing deadline for CSS PROFILE* and FAFSA for Regular Decision

**Mid-February**  
Decision notification for Early Decision II

**Late March**  
Decision notification for Regular Decision

**May 1**  
Deadline for matriculation deposit

*For international students, the priority filing deadline for CSS PROFILE is January 2, 2019.*