If you want your college experience to benefit others as well as yourself, Vanderbilt’s Peabody College of Education and Human Development may be the perfect fit. As one of Vanderbilt’s four undergraduate schools, Peabody illuminates how people think, learn, and function in groups and organizations.

Peabody majors include innovative programs in education, child development, cognitive studies, child studies, and human and organizational development. These programs magnify Peabody’s focus on improving the lives of individuals and enhancing their communities and organizations.

Peabody alumni include teachers in all fifty states and many foreign countries, as well as numerous college or university presidents and many superintendents of school systems. As a Peabody graduate, you’ll become part of a continuum of successful leaders in people-oriented careers—education, administration, public policy, business, research, and government. You might work with a foundation or nonprofit, direct a social service agency, train corporate managers, head a department of human resources, or lead a business. You might advance the behavioral sciences or provide medical and health care.

Whatever your path after Peabody, you will influence the values of your community and help shape the issues we address as a society.

Front cover: The landmark Faye and Joe B. Wyatt Center anchors the Peabody Mall on the southwest and is home to the Department of Teaching and Learning, Vanderbilt Programs for Talented Youth, and other learning centers.
Ranked as the nation’s #1 graduate school of education by U.S. News & World Report in 2009, 2010, 2011, and 2012, Peabody College is a vital part of Vanderbilt, one of the world’s leading teaching and research universities. As an undergraduate, you’ll study in a rich interdisciplinary environment with students whose ideas will complement and challenge your own.

The Academic Advantages
In addition to core liberal arts courses in the College of Arts and Science, you may take courses in the Blair School of Music and the School of Engineering. You might participate in an honors program, teacher placements here and abroad, or a five-year combined master’s degree program through one of Vanderbilt’s six renowned graduate and professional schools.

Throughout your college experience, you will witness the great emphasis and value we place on teaching undergraduates. Our small class sizes and impressively low student-teacher ratio (8:1) help create an atmosphere of in-depth learning.

Vanderbilt is a national leader in promoting undergraduate research. Students coauthor faculty research papers and present their work at professional conferences. Research on the learning sciences, psychology, and education policy is conducted at Peabody, and the results are put into practice in schools across the country. This inquiry occurs in world-class, on-campus research centers. The Education and Brain Sciences Research Lab is a part of a research emphasis at Peabody on educational neuroscience. The researchers in this lab seek to understand why some children are successful at learning how to read, while others are not. The goal of their research is to improve the diagnosis and treatment of children who are struggling learners by combining findings from neurobiological, psychological, and educational perspectives.

Peabody’s National Center on School Choice and its National Center on Performance Incentives conduct research that influences educational reforms.

From the first year on, all Peabody students have opportunities to apply their classroom knowledge in real-world settings.

Undergraduate Programs
Child Development
Child Studies
Cognitive Studies
Education with majors in:
– Early Childhood Education
– Elementary Education
– Secondary Education
– Special Education
Human and Organizational Development
with tracks in:
– Community Leadership and Development
– Education Policy
– Health and Human Services
– International Leadership and Development
– Leadership and Organizational Effectiveness

Interdisciplinary Majors
Language and Literacy Studies
Mathematics and Science Studies
Natural Science Studies
Social Studies

Academic Options
Double or interdisciplinary majors
Minors and electives from all undergraduate schools
Study abroad and international internships
Accelerated and joint degree programs

Key Resources
Vanderbilt Kennedy Center for Research on Human Development
Susan Gray School for Children
Vanderbilt Institute for Public Policy Studies
Peabody Library
Metropolitan Nashville Public Schools
National Center on School Choice
National Center on Performance Incentives

Professor Matthew Springer leads a National Center on Performance Incentives panel on evaluating and rewarding educator effectiveness.
Professor Flores takes getting an education from a top university very personally. While her own academic journey began at Rice and continued on to Harvard, it was at Vanderbilt where Flores discovered a unique quality in the students who take her courses in college access policy and general public policy.

“There’s something very interesting to me about the undergrad experience here at Vanderbilt; students come here with no boundaries in solution-making. To me, teaching undergrad is actually the most difficult but also the most fulfilling.

“A lot of the reaction I get at first is ‘Why should I care about public policy? Or what role does it have in my life?’ I make it my mission that anything can be a public policy issue—sports policy, alcohol policy. Choose the issue that’s most important to you, and then we create teams around that.

“The students come up with the most amazing things, it’s illuminating and encouraging, and it often ends up helping my own research, by making me wonder ‘Why didn’t I think of it in that way?’”

Given her expertise in college access, when asked about Vanderbilt’s own efforts to increase opportunities to all students, she doesn’t hesitate to point out the successes or shy away from the difficult questions.

“Your typical top-ranked national university has well-established student populations of different ethnicities, but are we also going for the low-income student? Are we making it a true diversity? That’s harder to see on the surface, but Vanderbilt is certainly going in the right direction with the enhanced financial aid program. Not all schools do that, none have to do that, and Vanderbilt has chosen to do it.”

Recently named a National Academy of Education/Spencer Postdoctoral Fellow, one of 20 from a competitive pool of 160 scholars in education, Flores’ funded project will examine the college access and completion trajectories of English language learners. But her advice for all college-bound students is the same, regardless of her personal loyalties: “Think about Vanderbilt as an excellent stepping stone to law, to business, to medical school, to graduate school. This is a launching institution to a serious, fruitful career.”

“Stella Flores, Assistant Professor of Public Policy and Higher Education

“One-On-One with Stella Flores

Dr. Flores speaks on the panel of the Advisory Committee on Student Financial Assistance at Wyatt Center.

“There’s something very interesting to me about the undergrad experience here at Vanderbilt; students come here with no boundaries in solution-making.”

Stella Flores, Assistant Professor of Public Policy and Higher Education

admissions.vanderbilt.edu

peabody.vanderbilt.edu
General Requirements in Education

If you elect to study early childhood, elementary, or secondary education, you’ll complete a major within Peabody’s Department of Teaching and Learning and an additional, non-education major from another department or school. This is a requirement for teacher licensure and an opportunity to add dimension and value to your degree.

Students in secondary education must complete another major in the College of Arts and Science through which you will satisfy most of the requirements of the Liberal Education Core. In addition, education majors participate in classroom learning from year one, gaining experience that culminates in a semester-long student teaching assignment in two different grade levels of Nashville area public schools.

Over the last ten years, more than 90 percent of our bachelor’s degree recipients with education majors have gone directly into classroom teaching or on to graduate studies. All of our teacher education programs require the student to complete another major in the College of Arts and Science. You may also choose to earn a second major in Vanderbilt’s College of Liberal Arts, an interdisciplinary major, or another minors offered through Vanderbilt’s three other undergraduate schools. Students also gain dual licensure by majoring in both Special Education and Early Childhood or Elementary Education.

Elementary Education

This major will prepare you to teach all curricular areas to children in kindergarten through fourth grade and satisfy licensure requirements for elementary schools and middle schools. This program is also field-oriented, allowing you to observe and participate in classroom settings throughout your undergraduate years. You will combine this major with a second major in the liberal arts, an interdisciplinary major, or another major offered by Peabody or the College of Arts and Science.

Secondary Education

If your goal is to teach students in grades seven through twelve, the secondary education major will provide strong grounding in one or more content areas, experience in teaching methods, and an introduction to current research in the field. You will complete Liberal Education Core requirements, professional education requirements, and courses in a primary area of emphasis in at least one licensure field, which will give you a second major in Vanderbilt’s College of Arts and Science. You may also choose to earn certification in more than one teaching area. Students gain practical experience every year through a variety of classroom settings and complete a semester of student teaching as a capstone experience.

Special Education

Peabody’s Department of Special Education is widely considered the best in the nation for research related to teaching children with disabilities, and our graduates are in demand by school systems throughout the country. Combining theory, extensive field experience, and innovative practices, the program equips future teachers with the skills to assess and design instructional programs for students with learning differences.

As a student of special education, you’ll pursue an interdisciplinary major in exceptional learning with an emphasis in one of the three specialty areas: mild and moderate disabilities, multiple and severe disabilities or visual impairment. The major can be combined with other majors in Peabody College or with majors or minors offered through Vanderbilt’s three other undergraduate schools. Students also gain dual licensure by majoring in both Special Education and Early Childhood or Elementary Education. This is especially good preparation for teaching in the inclusive classroom setting that accommodates both special needs and typically developing children.

The program is field-oriented and problem-centered, with most courses requiring direct involvement with individuals with disabilities. From the first year, you’ll observe and work in a variety of educational settings in local schools and in experimental classrooms on campus. Students may also minor in special education, taking courses that match their interests.

If you are interested in early childhood education, you’ll complete a major within Peabody’s Department of Teaching and Learning and an additional, non-education major from another department or school. This is a requirement for teacher licensure and an opportunity to add dimension and value to your degree.

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Vanderbilt Kennedy Center

Closely affiliated with Peabody College and its Department of Special Education, the Vanderbilt Kennedy Center for Research on Human Development seeks to improve the quality of life of persons with disorders of thinking, learning, perception, communication, mood, and emotion caused by disruption of typical development. It is one of fourteen national centers on developmental disabilities supported by the National Institute of Child Health and Human Development.

The Vanderbilt Kennedy Center boasts 90 researchers drawn from Peabody, the Schools of Medicine and Nursing, and the College of Arts and Science. Its five research programs seek to understand human development, prevent and solve developmental problems, and enable people with disabilities to lead better lives. Research areas include, among other topics: adoption, aggression, attention deficit hyperactivity disorder, autism, brain plasticity, circadian rhythms, depression, Down’s syndrome, ethics in research and medicine, fetal alcohol syndrome, genetics, learning disabilities, motor disabilities, multiple sensory disorders, neurotransmitters, psychopharmacology, seizure disorders, sickle-cell disease, social development, substance abuse, and visual perception.

Susan Gray School for Children

Peabody’s Susan Gray School for Children serves as a training site for teachers and researchers and provides early intervention for infants, toddlers, and preschoolers who show developmental disabilities or delays. Susan Gray, a former Peabody faculty member, conducted groundbreaking research that influenced the founding of the national Head Start program.

Professor of Special Education

Paul Yoder works with a young developmentally disabled child at Vanderbilt’s Kennedy Center for Research on Human Development.

A Peabody communications coach helps a Vanderbilt Kennedy Center student improve her language skills.

Education Programs

Home to

3
national research centers

35+
million dollars in annual research grants
The majors in child development, child studies, and cognitive studies offer honors programs to qualified juniors and seniors, with opportunities to conduct research in collaboration with faculty members.

**Child Development**

This major focuses on children from infancy through adolescence and the context in which they live, including family, peer, school, community, and cultural influences. Providing a strong background in the social and behavioral sciences related to child development, it attracts many students who wish to pursue a graduate degree in psychology, medicine, nursing, social work, education, public policy, or law.

To this major, you could add another major in cognitive studies, early childhood or elementary education, special education, or human and organizational development. Students can also opt for a five-year child development/nursing program that combines your bachelor’s with a master’s from Vanderbilt’s School of Nursing.

**Child Studies**

This interdisciplinary major has a broader focus than the child development major and is especially designed for students who want to work with children across a broad array of formal and informal educational settings. The possibilities with this major include working with children in school settings, formulating child-centered public policy, being involved in patient education in medical settings, or becoming legal advocates for children and families, to name just a few. A hands-on, applied focus, including an optional practicum and internship, gives students ample experience with children in real-world settings. You might work in the national Child Life program at Vanderbilt’s medical center, for example, or at the university’s Susan Gray School as an intern with children with developmental delays.

**Cognitive Studies**

If you are intrigued with the process of learning itself, this major will shed light on the way people think, solve problems, and reason. Many students with this major go on to graduate school in the social and behavioral sciences and in areas such as medicine and law that place importance on inquiry and clear thinking.

Courses focus on aspects of human cognition, including communication, cognitive development, basic cognitive processes, application of knowledge, and sociocultural facets of learning. They draw from psychology, philosophy, anthropology, sociology, and statistics to illuminate human cognition. The major emphasizes the scientific method and research process, and many opportunities exist for independent study and research in collaboration with faculty members.

96% of seniors graduating from Vanderbilt were satisfied with the quality of teaching.
The Human and Organizational Development (HOD) major prepares you to solve human problems in organizations and communities. Doing so requires knowledge of human development, group dynamics, organizational theory and behavior, economics, public policy, statistics, and methods of inquiry. The carefully planned curriculum ensures that every student obtains a strong foundation in the liberal arts and sciences, with extra emphasis on developing writing, oral presentation, and analytic skills.

Human and Organizational Development
In addition to the core curriculum, you will select a concentration or track that provides a focus for your study during the junior and senior years. Current HOD students may choose tracks in community leadership and development, education policy, health and human services, international leadership and development, or leadership and organizational effectiveness. Many students also add an additional major or minor, available through the respective departments of all four of Vanderbilt’s undergraduate colleges and schools.

Through the HOD program’s active learning approach to education, you learn new ideas and concepts through seminars, simulations, case studies, field experiences, and interaction with professionals in the field. Students must also complete a semester-long internship during which they demonstrate the core competencies of HOD—understanding and solving problems in organizations and communities. Through the coursework that accompanies the internship, students integrate and apply concepts from earlier classes to analyze organizational performance and complete a project that enhances the effectiveness of the organization. Because you can choose the internship placement, this experience also provides valuable vocational and career development in your field of interest.

Students can apply for internships in Nashville, Chicago, New York City, San Francisco, Washington, D.C., and London, England, each offering an array of unique opportunities to work with different organizations. Internships in New York City cover a broad range of organizations such as finance, youth development, fashion, and advertising. San Francisco provides opportunities in technology and tourism, and Nashville has a wide range of music industry, corporate, and non-profit placements.

Graduates of the HOD program assume positions in business, government agencies, social enterprises, and non-profit organizations. In addition, many students enter graduate or professional programs in business, community development, counseling, divinity, education, health promotion, human resource development, law, or medicine.

Each of the HOD tracks also provides excellent preparation for advanced study in one of Peabody’s early admissions master’s programs. Students wishing to pursue graduate study may apply in their junior year and, if admitted, begin taking graduate courses in their senior year, making it possible to complete most of Peabody master’s programs in one additional year of study after completion of the undergraduate degree.
Community Leadership and Development
This track will prepare you for community leadership in a globally changing world. You will focus on developing skills and knowledge for careers in community organizations, business, government and policy organizations, nonprofit agencies, housing, and community development banking. After graduation you will be ready for a staff position or for graduate study in law, policy, journalism, education, the social sciences, or related fields.

Education Policy
Through the education policy track, you will gain a scholarly and applied understanding of public policy, with an explicit focus on educational policy. In this track you will gain the content, knowledge, methods, and analytical skills to allow you to view and engage in educational policymaking in a broader social, political, and economic context. This coursework will prepare you for a variety of careers in learning organizations and in government, in the nonprofit sector, in advocacy groups, and in research and consulting firms. The education policy track also provides excellent training for either professional or graduate study in public policy, in education, or in a related social science field.

Health and Human Services
As the demand for health and human services professionals grows, this track offers you a broad-based curriculum to gain knowledge and skills for positions in service professions such as counseling, social work, medicine, dentistry, health policy, allied medical sciences, athletic training, physical therapy, and health promotion.

International Leadership and Development
Studies in this track focus on the major elements of globalization—modern international financial architecture, nongovernment organizations and social movements, international trade, immigration, and the emergence of global networks—ultimately providing you with an understanding of critical issues in international professions and industries. The track will prepare you for positions in transnational business settings, relevant government agencies, foundations, community development organizations, or non-governmental organizations.

Leadership and Organizational Effectiveness
The LOE track will prepare you for a leadership role in either the public or private sector, including financial institutions, businesses, corporations, government, or community service agencies. Most students aspire to positions in entrepreneurial businesses or in corporations. The curriculum will expose you to the theories and skills associated with leadership, organizations, human resources, strategic planning, managing change, and entrepreneurship.

The Mayborn Building, home to classrooms and faculty offices for Peabody’s Department of Human and Organizational Development.
The digital age is a perfect match for someone who has been studying how people communicate and learn since before there was an Internet. New technologies also allow Professor Leander to collaborate with research partners at Utrecht University (Netherlands) on the practices and effects of new media exposure by migrant youth.

“Traditional ways of thinking about students’ experiences with reading and writing have defined literacy as ‘a set of cognitive skills that people acquire and contain within themselves,’ but there’s a move to the idea that what it means to be literate is imminently social. We have begun to see literacy as a set of social practices—where people make and use all manner of texts to act and interpret the world in meaningful ways. There have been many studies conducted in the lab or in isolated classrooms, but we don’t really know a lot about the connections kids make across space and time, or about how they experience an entire day. Literacy now is about communicating and using visual text, sound, digital forms of communication as well as nondigital forms.”

This integration of out-of-school and in-school practices is not necessarily the norm in education.

“Often what happens in education is that there’s a huge overreaction to any kind of technology. But literacy and technology have always been tied together in one way or another, since papyrus and scrolls.”

Kevin Leander, Associate Professor of Education and Faculty Head of Memorial House on The Martha Rivers Ingram Commons

One-On-One with Kevin Leander

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This integration of out-of-school and in-school practices is not necessarily the norm in education.

“One day a student came to me and was going on about Facebook. ‘I’m in an online course. I’m reading all day and taking notes online. But the second I get home from school, I’m not thinking about what I’m supposed to do. I’m thinking about Facebook. And then when I go to college, I’m going to have to go back to reading and taking notes all day long, and I’m not going to be able to do that,’ he said. And I did think about how the shift from school to college was going to be challenging for some kids, and I knew how I could use Facebook to help bridge that gap. So I started using Facebook in a class for undergraduates. ”If there is a class discussion on Facebook, they will see it more readily than if they have to actively go to a separate academic space. It’s something that interacts more natively with their everyday practices.”

Social media, youth identities, informal learning, learning communities, and new geographies of learning, Professor Leander’s research interests fit perfectly into life as a Faculty Head of House on The Ingram Commons, Vanderbilt’s living/learning community for first-year students. However, his experience as a faculty VUceptor, respected classroom instructor, undergraduate mentor, and Head of House prove that Professor Leander’s expertise in personal interaction extends far beyond the digital world.
Admissions

Merit Scholarships
Each year, Peabody College awards honor scholarships to incoming freshmen through the Cornelius Vanderbilt Scholarship Program, one of Vanderbilt’s three signature scholarship opportunities. Awards are made on the basis of leadership and merit. Cornelius Vanderbilt Scholars receive full tuition, plus a one-time stipend to be used towards a summer study abroad or research experience. Scholarships are renewed each year as long as the recipient maintains at least a 3.0 GPA. Cornelius Vanderbilt Scholars have the opportunity to participate in a series of programs designed especially for highly talented students. Students may also apply for scholarships awarded through Vanderbilt’s two other signature scholarship programs: the Ingram Scholarship and the Chancellor’s Scholarship Programs. Peabody College also offers additional merit-based scholarships as Dean’s Achievement Awards. To be considered for any of our three signature scholarship programs and additional Peabody College awards, students must submit the appropriate forms from the Vanderbilt Application Packet for Merit-Based Scholarships.

Honors Programs
Beginning as a first-year student and continuing through four years, recipients of Peabody College honor scholarships are eligible to participate in a college-wide honors seminar that cuts across disciplines. Other students may apply for this program as well.

The undergraduate majors in child development, child studies, cognitive studies, human and organizational development, and special education, offer research-based honors programs. In these programs, outstanding students are given the opportunity to participate in cutting-edge research on teams with professors and graduate students. Moreover, most honors programs experiences culminate in a student writing an honors thesis, which is excellent preparation for graduate work.

Teacher Licensure
Peabody College education students may combine their majors with appropriate programs in Vanderbilt’s College of Arts and Science, Blair School of Music, or School of Engineering to satisfy various licensure requirements for teaching.

Our teacher education programs are approved by the National Council for the Accreditation of Teacher Education. Graduates generally apply for licensure in Tennessee, which has reciprocal agreements with most states, although they must apply for licensure wherever they choose to teach. The Office of Teacher Licensure provides assistance in fulfilling licensure requirements in every state.

Accelerated and Joint Programs
Qualified Peabody undergraduates can complete a bachelor’s degree on an accelerated schedule and begin work toward an advanced degree in Vanderbilt’s renowned graduate and professional schools. For example, Peabody students may opt for a combined five-year program in human and organizational development and organizational leadership, which bestows B.S. and M.Ed. degrees. Peabody students in the nursing “bridge” program may apply in the junior year to a master’s program at Vanderbilt’s School of Nursing.
For More Information

Office of Undergraduate Admissions
Vanderbilt University
2305 West End Avenue
Nashville, Tennessee 37203-1727
(615) 322-2561 or (800) 288-0432
Email: admissions@vanderbilt.edu
Web: admissions.vanderbilt.edu

Office of Student Financial Aid and Undergraduate Scholarships
Vanderbilt University
2309 West End Avenue
Nashville, Tennessee 37203-1725
(615) 322-3591 or (800) 288-0204
Email: finaid@vanderbilt.edu
Web: vanderbilt.edu/financialaid

Dates to Remember 2012/2013

August
Part I Supplement and Common Application available at commonapp.org

October 1
Earliest deadline to submit the College Scholarship Service (CSS)/Financial Aid PROFILE

November 1
Application deadline for Early Decision I

December 15
Early Decision I Notification

January 1
Earliest deadline to submit the Free Application for Federal Student Aid (FAFSA)

January 3
Application deadline for Early Decision II and Regular Decision

February 5
CSS PROFILE and FAFSA due to addresses indicated

February 15
Early Decision II Notification

April 1
Regular Decision Notification

May 1
Postmark deadline for matriculation deposit

Accreditation: Vanderbilt University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s, education specialist’s, professional, and doctoral degrees and is a member of the Association of American Universities. Vanderbilt University is an equal opportunity/affirmative action institution.

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Come Visit

admissions.vanderbilt.edu/visit

The natural beauty of the Peabody campus enhances its iconic classical architecture.
Spring in full bloom outside the Peabody Library